# OVERVIEW

School Details

Grades : K4-5
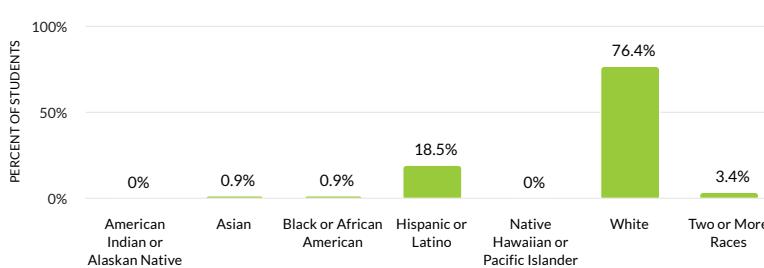
Enrollment : 351

Percent open enrollment : 6%
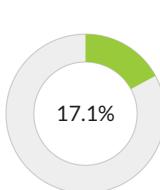
Each of our elementary schools are unique in their size and have varying goals; however, all of our elementary schools use common curriculum, standards, and resources. Each elementary school is committed to ensuring the growth and achievement of all students. This school report card provides us with valuable insights into our areas of strength and areas we can continue to grow.

*The statement above is provided by the school. It is not an evaluation by the Wisconsin DPI.*
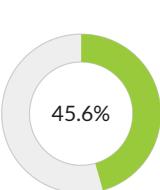
Student Groups
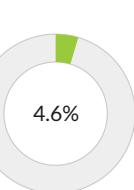
American Indian or Alaskan Native 0%
Asian 0.9%
Black or African American 0.9%
Hispanic or Latino 18.5%
Native Hawaiian or Pacific Islander 0%
White 76.4%
Two or More Races 3.4%

STUDENTS WITH DISABILITIES 17.1%

ECONOMICALLY DISADVANTAGED 45.6%

ENGLISH LEARNERS 4.6%

Score Summary
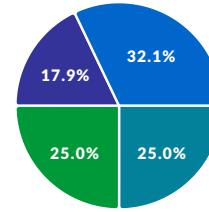
> ⚠ Please use caution when interpreting scores and ratings. Multiple years of data are used throughout the report card, including updated 2023-24 assessments. For more information, see https://dpi.wi.gov/accountability/resources.

Overall Score 92.9

Significantly Exceeds Expectations ★★★★★

PRIORITY AREA WEIGHTS

- ACHIEVEMENT 17.9%
- GROWTH 32.1%
- TARGET GROUP OUTCOMES 25.0%
- ON-TRACK TO GRADUATION 25.0%
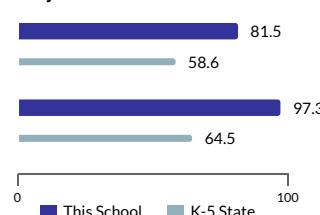
Priority Area Scores

ACHIEVEMENT
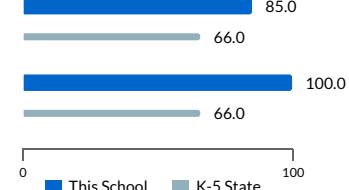
89.4

Subject Area Scores

	This School	K-5 State
English Language Arts	81.5	58.6
Mathematics	97.3	64.5

GROWTH

92.5

Subject Area Scores

	This School	K-5 State
English Language Arts	85.0	66.0
Mathematics	100.0	66.0

TARGET GROUP OUTCOMES

94.9

Group Scores

	This School
Achievement	44.6
Growth	90.6
Chronic Absenteeism	91.3
Attendance	96.8

ON-TRACK TO GRADUATION

94.0

Area Scores
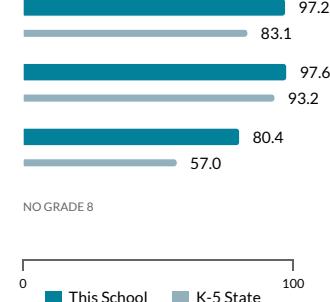
	This School	K-5 State
Chronic Absenteeism	97.2	83.1
School-wide Attendance	97.6	93.2
3rd Grade English Language Arts	80.4	57.0
8th Grade Mathematics	NO GRADE 8	
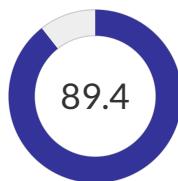
ACHIEVEMENT
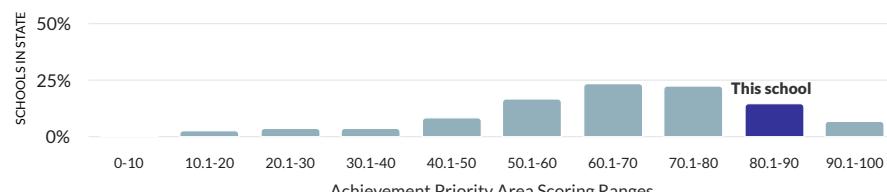
This priority area summarizes how this school's students performed on state assessments using a points-based proficiency system that gives partial credit for Approaching performance and extra credit for Advanced performance. The score is a multi-year average of English language arts and mathematics component scores.

Priority Area Score

89.4

English Language Arts Score: 81.5
Mathematics Score: 97.3
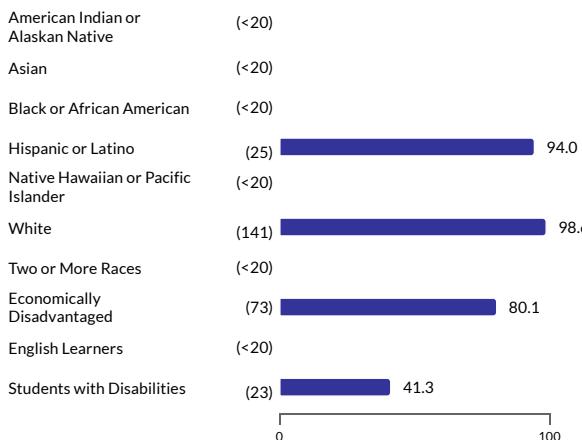
■ This school's score was the same or higher than 93.0% of K-5 schools in the state.

SCHOOLS IN STATE

Achievement Priority Area Scoring Ranges
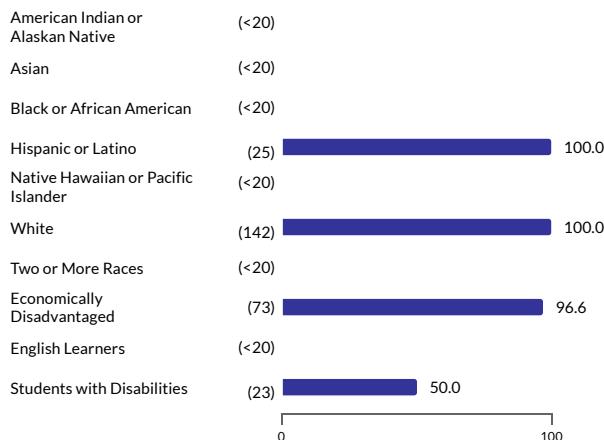
Student Group Achievement, 2023-24 (for information only)

Group size is given in parentheses. Groups with fewer than 20 students do not have a score displayed. Student group rates for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

|		
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(25)	94.0
Native Hawaiian or Pacific Islander	(<20)	
White	(141)	98.6
Two or More Races	(<20)	
Economically Disadvantaged	(73)	80.1
English Learners	(<20)	
Students with Disabilities	(23)	41.3

MATHEMATICS

American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(25)	100.0
Native Hawaiian or Pacific Islander	(<20)	
White	(142)	100.0
Two or More Races	(<20)	
Economically Disadvantaged	(73)	96.6
English Learners	(<20)	
Students with Disabilities	(23)	50.0

Performance Levels by Year

These graphs show school-wide percentages and group sizes of students performing at each level. Only one year of data is displayed, as assessments were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

2023-24

- Advanced 28.4% (50)
- Meeting 44.9% (79)
- Approaching 18.8% (33)
- Developing 8.0% (14)

MATHEMATICS

2023-24

- Advanced 46.9% (83)
- Meeting 36.2% (64)
- Approaching 10.2% (18)
- Developing 6.8% (12)

ACHIEVEMENT - ADDITIONAL INFORMATION

The data on this page is for information only.

Test Participation Rates, 2023-24

ENGLISH LANGUAGE ARTS

All students	Lowest-participating group:
	White
99.4%	99.3%

MATHEMATICS

All students	Lowest-participating group:
	NA
100.0%	NA

Student Group Performance Levels by Year

Student group data is shown for full academic year students in tested grades. Note that assessments, including performance level names, were updated for 2023-24. Performance level percentages for 2023-24 cannot be compared to prior years.

ENGLISH LANGUAGE ARTS

	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	174,497	6.4%	32.2%	33.5%	27.9%	175,276	7.5%	32.3%	34.0%	26.2%	175,142	11.6%	40.4%	30.2%	17.9%
All Students	171	11.7%	44.4%	31.6%	12.3%	165	21.8%	38.8%	30.3%	9.1%	176	28.4%	44.9%	18.8%	8.0%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	31	0.0%	35.5%	41.9%	22.6%	29	13.8%	27.6%	51.7%	6.9%	25	28.0%	36.0%	32.0%	4.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	132	14.4%	47.0%	28.8%	9.8%	124	22.6%	43.5%	24.2%	9.7%	141	29.8%	46.8%	14.2%	9.2%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	68	4.4%	30.9%	48.5%	16.2%	68	8.8%	29.4%	44.1%	17.6%	73	13.7%	46.6%	26.0%	13.7%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	22	9.1%	13.6%	31.8%	45.5%	23	0.0%	26.1%	30.4%	43.5%

MATHEMATICS
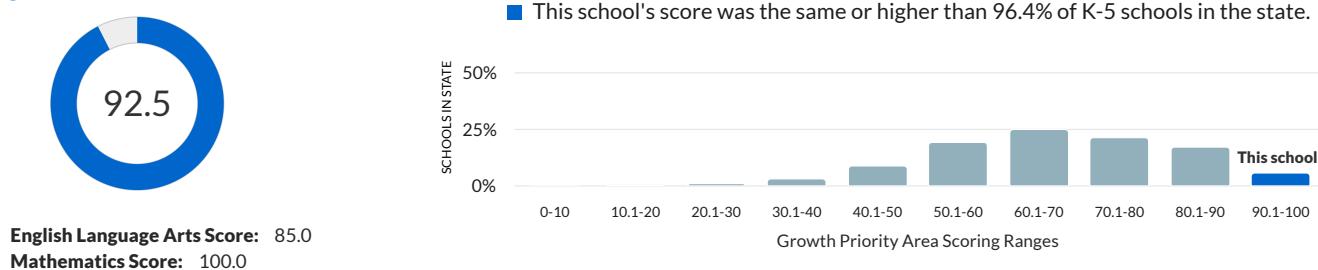
|	2021-22					2022-23					2023-24				
	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Proficient	Basic	Below Basic	Total # Tested	Advanced	Meeting	Approaching	Developing
All Students: K-5 State	174,970	11.8%	33.2%	30.6%	24.4%	175,863	13.0%	33.5%	29.8%	23.7%	175,042	19.1%	35.1%	26.4%	19.4%
All Students	171	26.3%	48.0%	18.1%	7.6%	165	40.0%	33.3%	19.4%	7.3%	177	46.9%	36.2%	10.2%	6.8%
American Indian or Alaskan Native	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Asian	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Black or African American	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Hispanic or Latino	31	12.9%	48.4%	25.8%	12.9%	29	20.7%	41.4%	31.0%	6.9%	25	44.0%	36.0%	16.0%	4.0%
Native Hawaiian or Pacific Islander	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
White	132	28.8%	47.7%	17.4%	6.1%	124	43.5%	33.1%	16.9%	6.5%	142	48.6%	35.2%	9.2%	7.0%
Two or More Races	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Economically Disadvantaged	68	13.2%	48.5%	25.0%	13.2%	68	17.6%	35.3%	32.4%	14.7%	73	31.5%	41.1%	16.4%	11.0%
English Learners	<20	*	*	*	*	<20	*	*	*	*	<20	*	*	*	*
Students with Disabilities	<20	*	*	*	*	22	13.6%	18.2%	31.8%	36.4%	23	8.7%	26.1%	21.7%	43.5%

GROWTH

This priority area measures year-to-year student progress on statewide tests. It uses a value-added model that seeks to control for circumstances beyond the influence of educators. A high value-added score means that on average students in the school are progressing more quickly than other, similar students. Growth is scored from 0 to 100 to match the other priority areas and is a conversion from the roughly 0 to 6 value-added score.

Priority Area Score

92.5

English Language Arts Score: 85.0
Mathematics Score: 100.0

■ This school's score was the same or higher than 96.4% of K-5 schools in the state.

SCHOOLS IN STATE

Growth Priority Area Scoring Ranges

This school
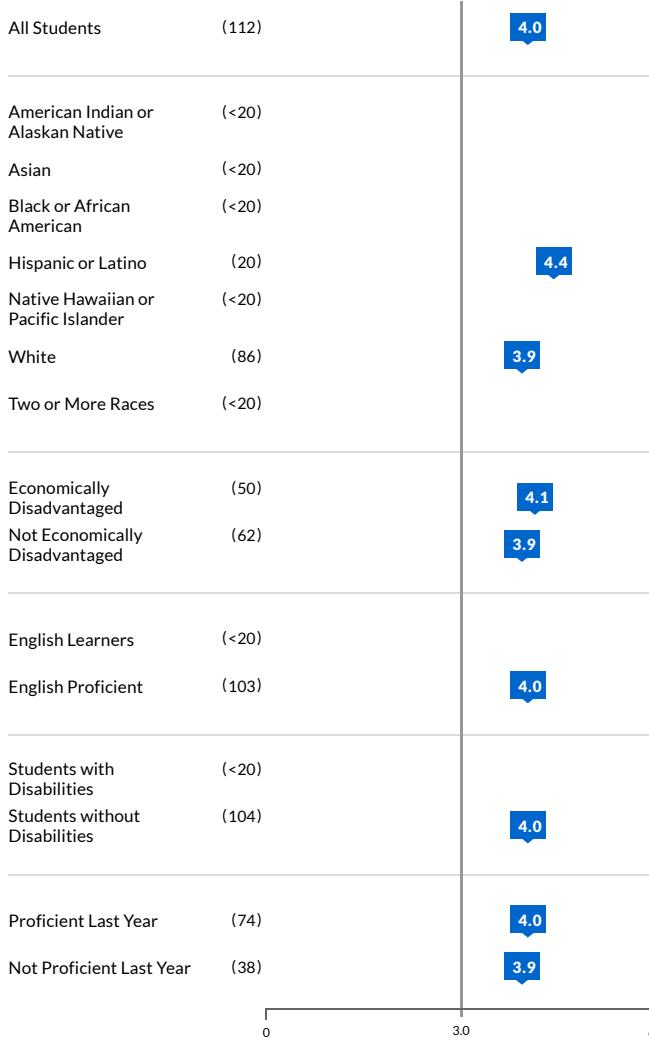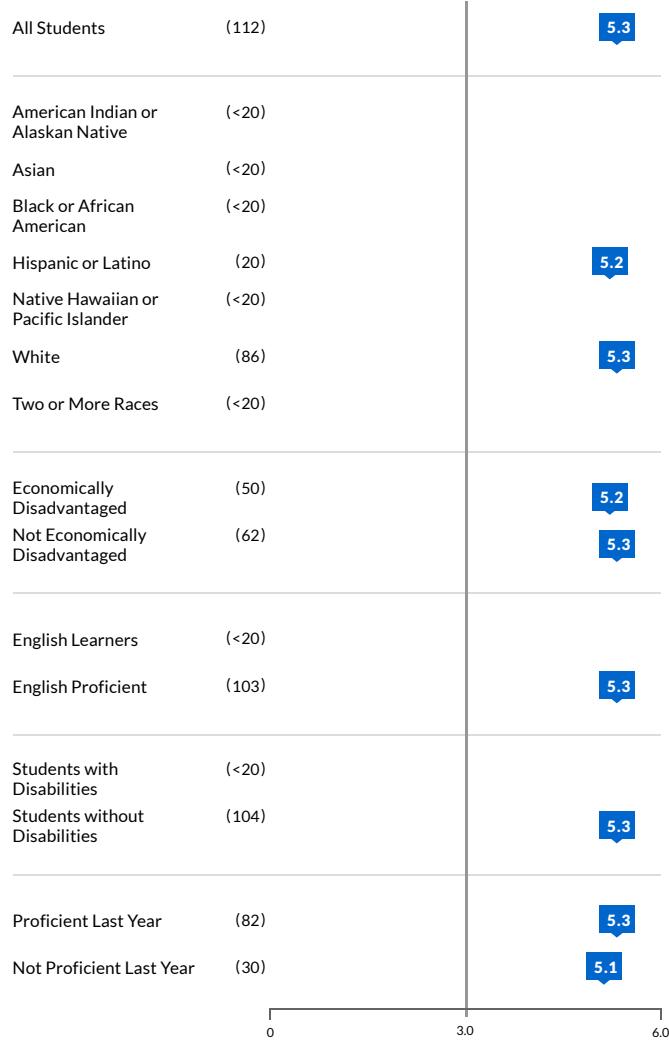
Student Group Value-Added (for information only)

Value-added scores cover an approximately 0-6 range. Higher scores mean greater positive impact. A score of 3.0 is average. Group size is shown in parentheses. Groups with fewer than 20 students do not have a score displayed. Shaded boxes indicate higher-than-average scores.

ENGLISH LANGUAGE ARTS

Group	Size	Score
All Students	(112)	4.0
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(20)	4.4
Native Hawaiian or Pacific Islander	(<20)	
White	(86)	3.9
Two or More Races	(<20)	
Economically Disadvantaged	(50)	4.1
Not Economically Disadvantaged	(62)	3.9
English Learners	(<20)	
English Proficient	(103)	4.0
Students with Disabilities	(<20)	
Students without Disabilities	(104)	4.0
Proficient Last Year	(74)	4.0
Not Proficient Last Year	(38)	3.9

MATHEMATICS

| Group	Size	Score
All Students	(112)	5.3
American Indian or Alaskan Native	(<20)	
Asian	(<20)	
Black or African American	(<20)	
Hispanic or Latino	(20)	5.2
Native Hawaiian or Pacific Islander	(<20)	
White	(86)	5.3
Two or More Races	(<20)	
Economically Disadvantaged	(50)	5.2
Not Economically Disadvantaged	(62)	5.3
English Learners	(<20)	
English Proficient	(103)	5.3
Students with Disabilities	(<20)	
Students without Disabilities	(104)	5.3
Proficient Last Year	(82)	5.3
Not Proficient Last Year	(30)	5.1

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores — the target group. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students. The priority area score combines component scores for achievement, growth, chronic absenteeism, and attendance or graduation rate. Data are not displayed when target groups have fewer than 20 students.

Priority Area Score

94.9

■ This school's score was the same or higher than 97.5% of K-5 schools in the state.

SCHOOLS IN STATE

Target Group Outcomes Priority Area Scoring Ranges

This school
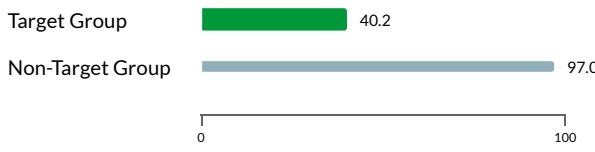
Component Scores
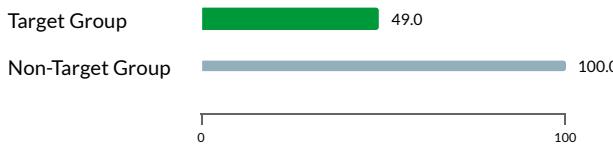
ACHIEVEMENT — Score: 44.6

Average points-based proficiency rates.

English Language Arts

Target Group	40.2
Non-Target Group	97.0

Mathematics

Target Group	49.0
Non-Target Group	100.0
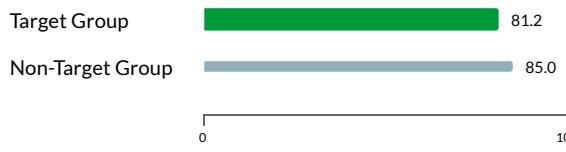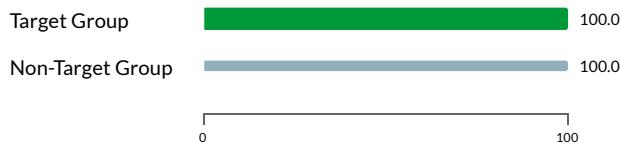
GROWTH — Score: 90.6

Value-added scores converted onto a 0-100 growth scale.

English Language Arts
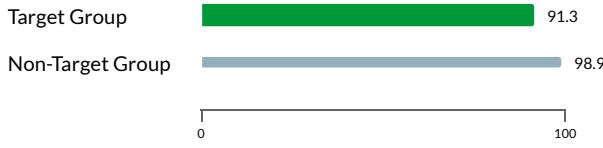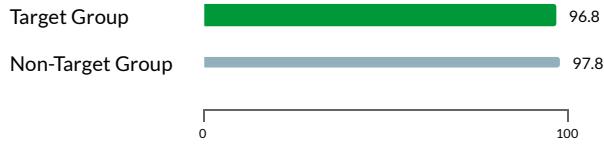
Target Group	81.2
Non-Target Group	85.0

Mathematics

Target Group	100.0
Non-Target Group	100.0

CHRONIC ABSENTEEISM — Score: 91.3

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

Target Group	91.3
Non-Target Group	98.9

ATTENDANCE — Score: 96.8

This score is the overall attendance rate for the target group in 2022-23.

|	
Target Group	96.8
Non-Target Group	97.8
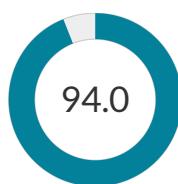
ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score

94.0

■ This school's score was the same or higher than 96.4% of K-5 schools in the state.

SCHOOLS IN STATE

75%

50%

25%

0%

0-10 10.1-20 20.1-30 30.1-40 40.1-50 50.1-60 60.1-70 70.1-80 80.1-90 90.1-100

This school

On- Track to Graduation Priority Area Scoring Ranges
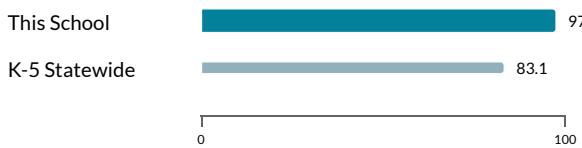
Component Scores

### CHRONIC ABSENTEEISM
Score: 97.2

Score is 100 minus the multi-year average chronic absenteeism rate — the percentage of students who missed more than 10% of school days — so a higher score is better.

This School	97.2
K-5 Statewide	83.1

0   100

SCHOOL-WIDE ATTENDANCE
Score: 97.6

This score is the overall attendance rate for the school in 2022-23.

This School	97.6
K-5 Statewide	93.2

0   100
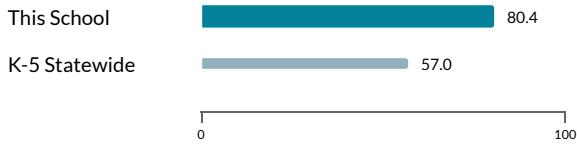
3RD GRADE ENGLISH LANGUAGE ARTS
Score: 80.4

Multi-year average points-based proficiency rates.

This School	80.4
K-5 Statewide	57.0

0   100

8TH GRADE MATHEMATICS
Score: NA

Multi-year average points-based proficiency rates.

NO GRADE 8

ON-TRACK TO GRADUATION - ADDITIONAL INFORMATION

This page provides additional detail about chronic absenteeism and graduation and is for information only.

Student Group Chronic Absenteeism Rates, Single-Year

	2020-21		2021-22		2022-23	
	Students	Rate	Students	Rate	Students	Rate
All Students: K-5 State	352,882	13.5%	354,804	20.1%	355,515	16.3%
All Students	333	3.3%	349	3.2%	319	2.2%
American Indian or Alaskan Native	<20	*	<20	*	<20	*
Asian	<20	*	<20	*	<20	*
Black or African American	<20	*	<20	*	<20	*
Hispanic or Latino	46	8.7%	51	3.9%	54	5.6%
Native Hawaiian or Pacific Islander	<20	*	<20	*	<20	*
White	267	2.2%	279	3.2%	244	1.6%
Two or More Races	<20	*	<20	*	<20	*
Economically Disadvantaged	146	6.8%	148	5.4%	131	4.6%
English Learners	24	4.2%	24	0.0%	24	8.3%
Students with Disabilities	57	7.0%	51	7.8%	36	0.0%

Student Group Graduation Rates

This table shows for each of two cohorts the percentage of students starting high school together who graduated by 2022-23. The four-year rate pertains to students who started high school four years earlier, and the seven-year rate pertains to students who started seven years earlier.

This school does not have a 12th grade